

Fighting phytophobia

how to construct constructive public
engagement with (pathogen)
biocontrol for nature without
augmenting public fears



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- “Despite the lack of documented serious conflicts, there is an air of pathophobia that has brought to a virtual standstill the application of the classical approach in the use of plant pathogens for weed control.”
(Freeman and Charudattan, 1985)

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(Freeman and Charudattan, 1985)
- Phobia = irrational fear

Scientific logic

More
research

→ → → Better
knowledge

→ → → Improved
implementation

Lay public logic

More
science

→ → → More to
worry about

→ → → Increased
fears

Where is the deficit?

1. *Scientific literacy, knowledge*
2. Trust: publicly perceived trustworthiness of scientific institutions

*Fundamental recommendation for
fighting phytopathophobia:*

Construct public trust in invasive species
control efforts

using public engagement processes that
link trustworthy messengers and
appropriate messages with the public

menu

1. Understanding lay public risk perception
2. Constructing public engagement
3. Recommendations for practitioners and their institutions

The public perceives risks differently than scientists

1. Risk = hazard X exposure

The public perceives risks differently than scientists

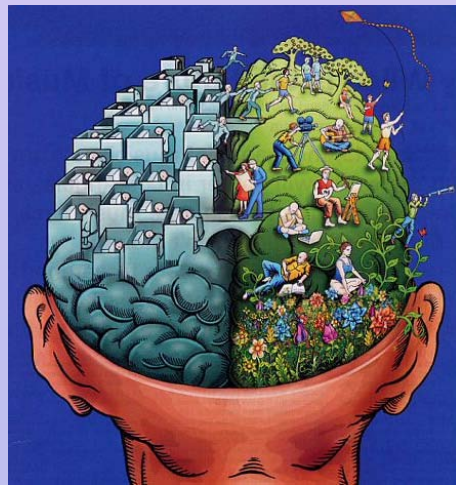
1. Risk = hazard X exposure
 - a. +++ consistent quantifiable
 - b. - - - - public feels excluded

The public perceives risks differently than scientists

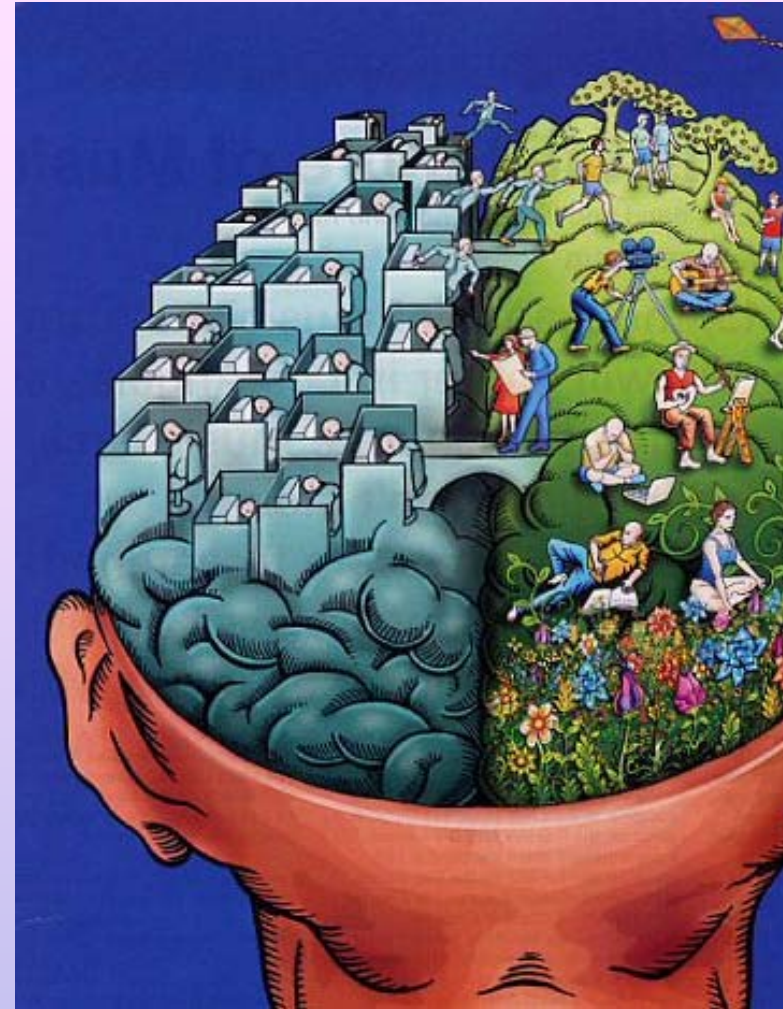
1. Risk = hazard X exposure
 - a. +++ consistent quantifiable
 - b. - - - - public feels excluded
 - c. Perverse outcomes possible: augmenting public fears

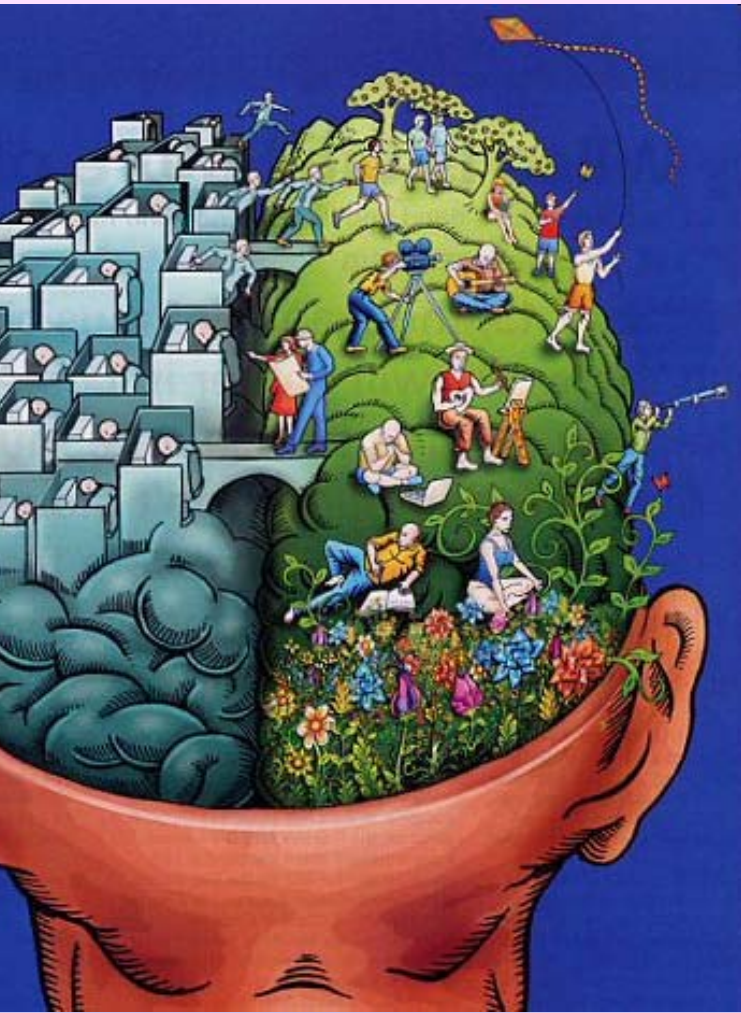
Two modes of risk perception

Recent research in cognitive psychology and neuroscience has demonstrated two fundamental different ways in which human beings conceptualize risk (Slovic et al., 2004).



The
“analytic”
system uses
formal logic,
probabilistic
reasoning,
and scientific
deliberation.





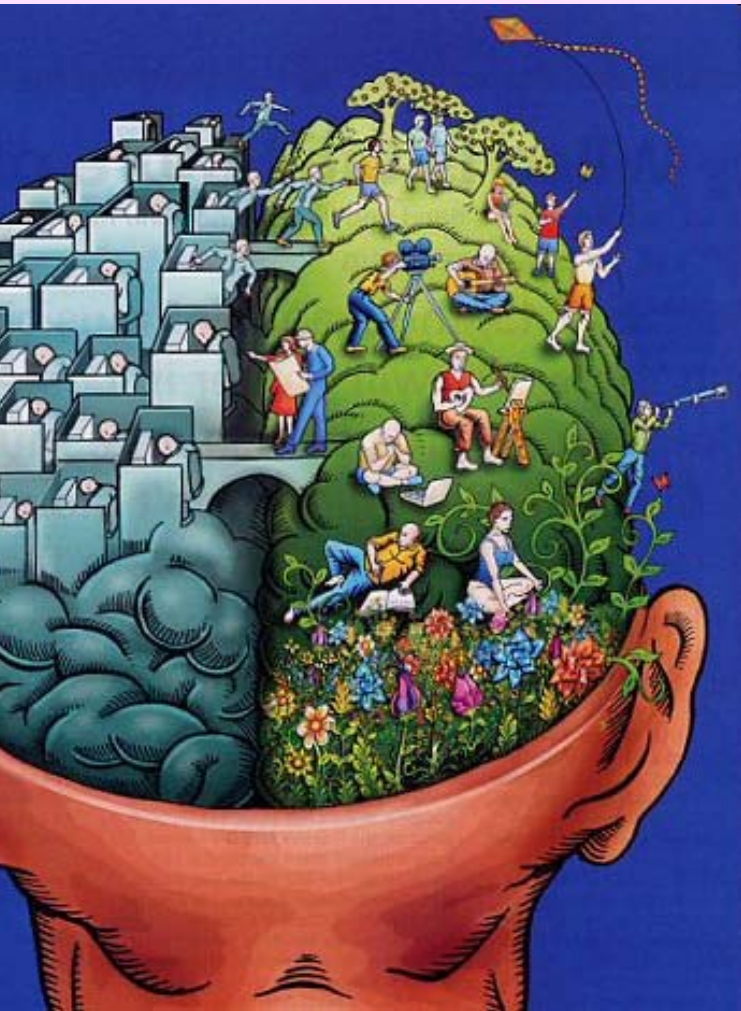
The “experiential” system is intuitive, largely automatic response to perceived danger, and often inaccessible to subjective awareness.

Lay public logic

More
science

→ → → More to
worry about

→ → → Increased
fears



- human evolutionary processes
- select against those who fail to perceive environmental risks (e.g., larger predators, foul water)
- the default approach to human risk perception (Slovic et al., 2004).

Implications:

1. Perverse outcomes occur when the analytic risk assessment paradigm is used to communicate with audiences who can only use experiential risk perception paradigm.

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1. Perverse outcomes occur when the analytic risk assessment paradigm is used to communicate with audiences who can only use experiential risk perception paradigm.
2. Biocontrol scientists are trained to use the risk assessment paradigm

Use the right metaphor

Don't use militaristic metaphors
(Larson 2005)

- Attack
- Battle plan
- Biological invasion, biological warfare
- Fight
- Weapon

Use the right metaphor

Don't use militaristic metaphors

Analogy of a pharmaceutical
(Simberloff & Stiling 1996)

Remedy proposed without agreement on purpose

Analogy of pharmaceutical

Only meaningful in context of
invasive species threatening
conservation values

Public asks very simple questions:

- *Why introduce new organism to an environment?*
- *What will a control agent do once it consumes all its prey?*

Recommendations 1 & 2

1. Public messages should always state positive conservation values + invasive species-caused harms first, as the premises for any proposed introduction.
2. Use pharmaceutical or medical analogies, not militaristic metaphors. Do not call them phytopathogens in public.

Recommendation 3

3. “Biocontrol for nature” messages targeting the public need to be restructured with the idea of trustworthiness and validation.

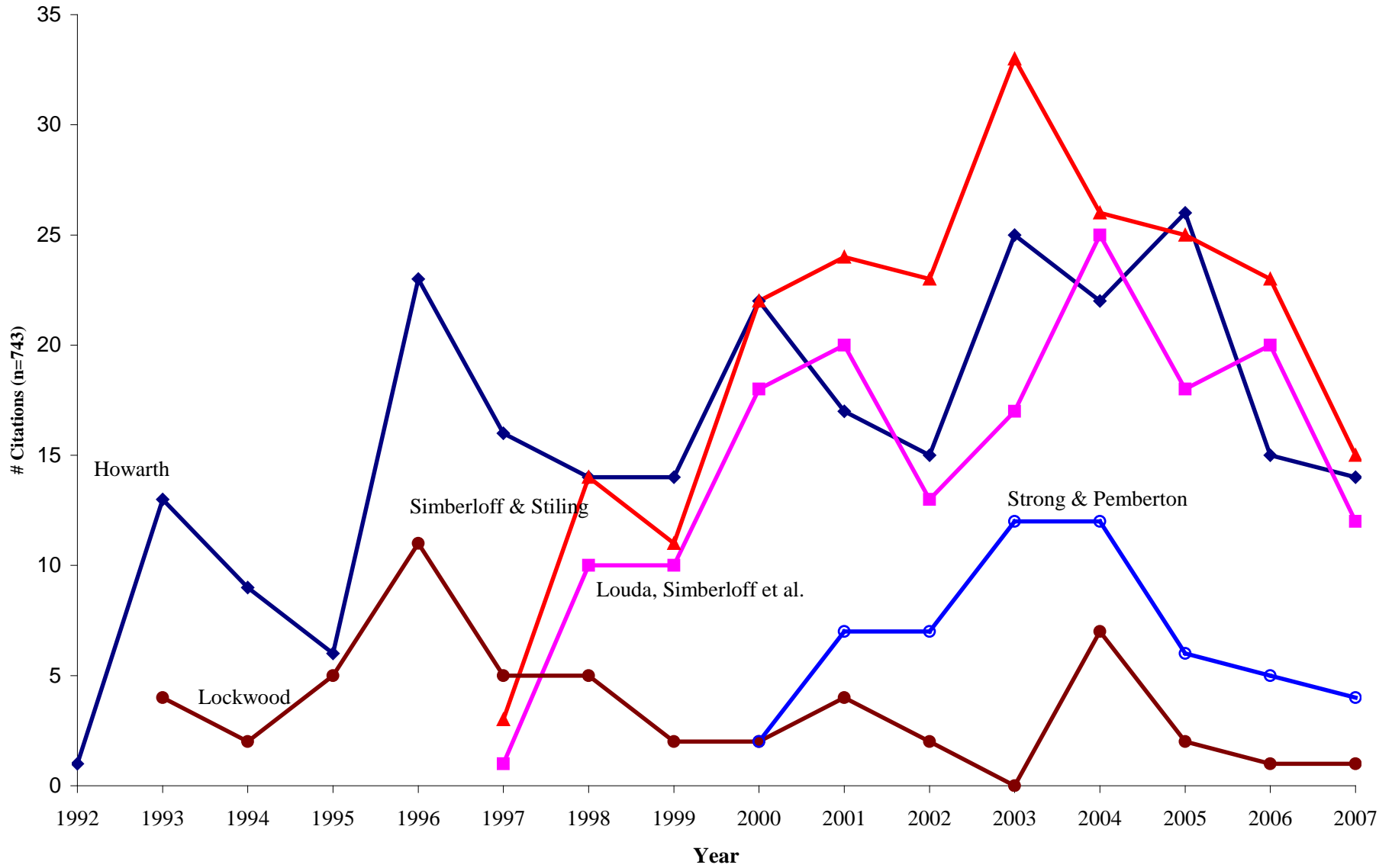
Scientific controversies can undercut public support

Science controversies that are considered routine by scientists, when shared with the public, can erode the public's trust in scientists.

5 major critical papers

Howarth 1991	Annual Review of Entomology	Impacts on native biodiversity; duties of practitioners; reform of practice and policy 252
Lockwood 1993	Env. entomology	Impacts on native biodiversity; ethics of neo-classical biocontrol; policy reform 53
Simberloff & Stilling 1996	Ecology	Assessing and reducing risk of introduced species 219
Louda, Simberloff. et al. 1997	Science	Clear evidence of feeding on nontarget native plants 164
Strong & Pemberton 2000	Science	Biocontrol policy reform 55

Number of citations for 5 major critics 1992-2007



Not data, messengers

The public evaluates proposed decisions not on data, but on the perceived trustworthiness of the messenger.

Recommendations 4 & 5

4. Create intentional partnerships with trustworthy messengers (e.g., stakeholders)
5. Decision-making process improved by a different form of external scientific peer review (not perceived insiders) guided by clear criteria accessible to public

Communication,
Public consultation → → → Public
engagement

Public communication

Scientists
Public agencies



Generic
lay publics

Public consultation

Scientists
Public agencies

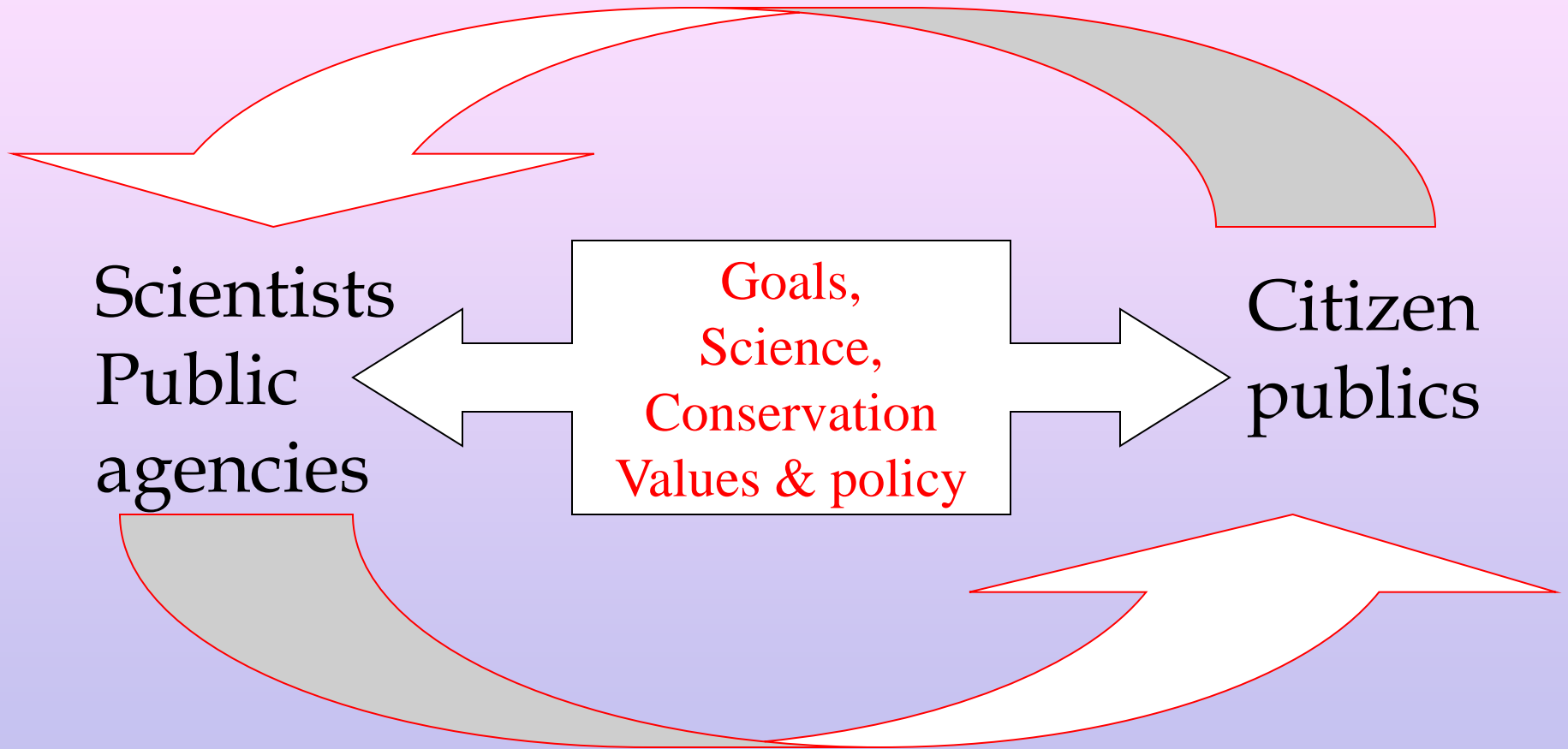


Generic
lay publics

1. Lay public unconstrained by evidence or logic
2. Public fear and mistrust are at record highs....and these are more real to the public than scientific knowledge
3. Fringe voices get the microphone



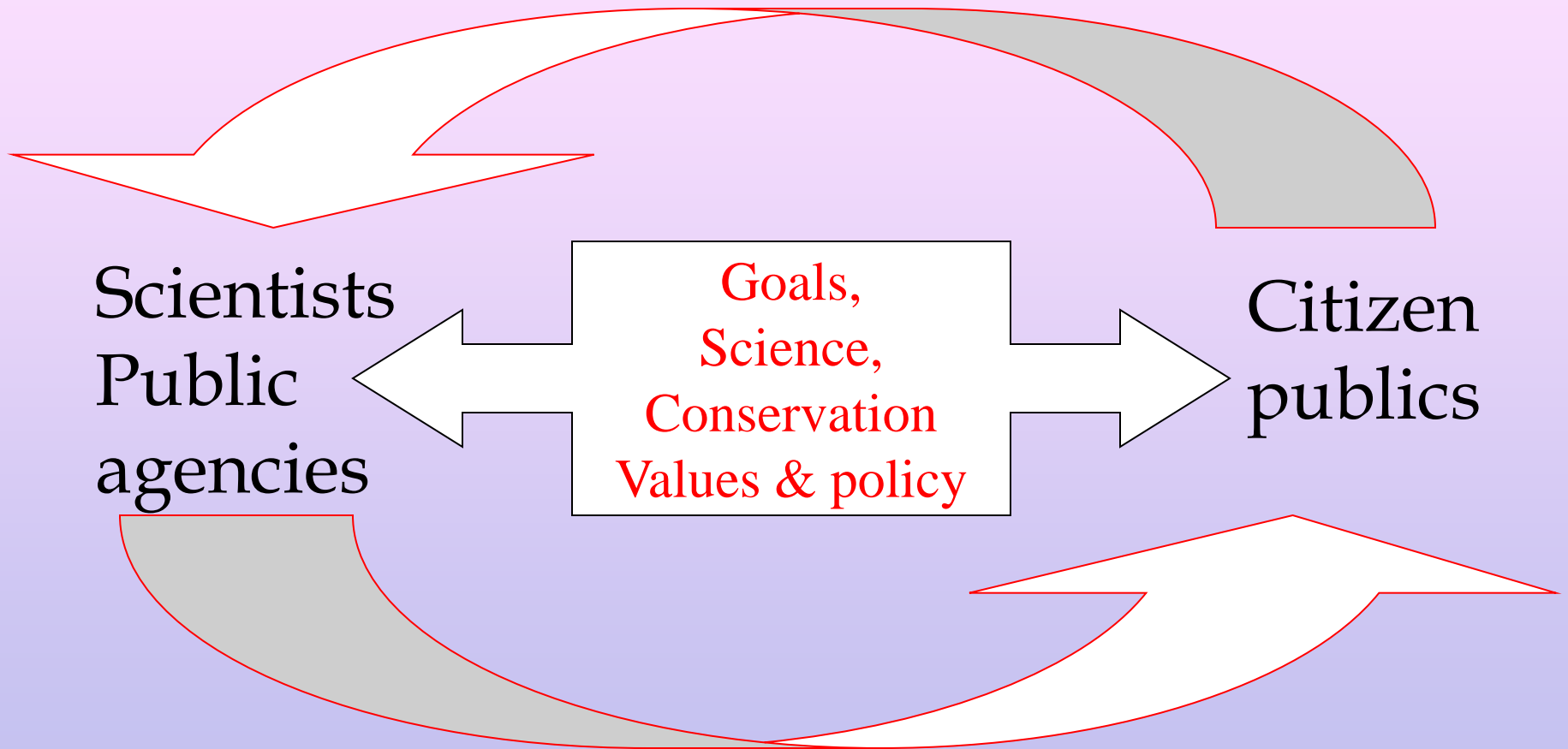
Public engagement



Public engagement can help...

1. Build agreement on conservation goals
2. Require ground rules for discussion
3. Establish consensus scientific views
4. Facilitate deliberation

Public engagement



ERMA
New Zealand



1. California Invasive Species Advisory Committee

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Recommendations - messages

1. Public messages should always state positive conservation **values** + invasive species-caused **harms** first, as the **premises** for any proposed introduction.
2. Use **pharmaceutical or medical analogies**, not militaristic metaphors. Do not call them phytopathogens in public.

Recommendations - messages

3. “Biocontrol for nature” messages targeting the public need to be restructured with the idea of **trustworthiness** and validation.

Recommendations - messengers

4. Create intentional partnerships with **trustworthy messengers** (e.g., stakeholders)
5. Decision-making process improved by a **different form of external scientific peer review** guided by clear criteria accessible to public

Recommendation – means

6. **Construct** public engagement processes
7. **Get help** from a science communication expert

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Thanks to....

